

INTERNATIONAL STUDENT EXCHANGE - ONTARIO

DESTINATION REQUEST FORM

Last Name _____ First Name _____ Gender (M/F) _____ Date of Birth _____



School _____ School Exchange Co-ordinator _____ School Phone Number _____



School Board _____ Board Exchange Co-ordinator _____ Business Phone Number _____



Please indicate how you learned about ISE Ontario programs: (presentation at school, teacher, guidance office, poster, bookmark, web site): _____

- ★ Indicate your destination choices below **in order of preference**, numbering **ONLY** those you will accept. ★
- ★ Please refer to the information provided on the reverse side of this page **before** making your selections. ★

FRENCH LANGUAGE :

_____ **FRANCE (All Regions)** _____ Two Month Elementary
_____ Three Month Secondary

_____ **SWITZERLAND (French)** _____ Two Month Elementary
_____ Three Month Secondary

_____ **BELGIUM** Two Month Program

FOUR (4)
WALLET-SIZE, RECENT
***COLOUR PHOTOS**
are required.

***good quality, portrait style**
(head and shoulders)
APPLICANT ONLY

Please write your name
on the back of each photo
and attach here with tape

INTERNATIONAL LANGUAGES :

_____ **GERMANY** _____ **ITALY** _____ **SPAIN**

**Please note that requests for a 2 Month stay abroad in the international language destinations may be accommodated; contact the ISE office for details.*

In order to participate in this exchange program, you must have a recommendation from four of your current or former teachers (three teachers plus the principal for elementary). Along with the completed **Recommendation Form**, a letter of recommendation may be attached from someone in your community, eg, an employer, coach, church minister.

A nine-page application follows, with sections for completion by you and also by your parents. **Carefully review the following Instructions and Check List page**, and fill in the form as directed. Return the completed form, with all the required documents and copies, to your school exchange co-ordinator. Thank you!

GENERAL INFORMATION ON EACH EXCHANGE DESTINATION

★ PLEASE NOTE AUGUST ARRIVAL DATES

FRENCH LANGUAGE DESTINATIONS:

★ Arrival: 2nd & 3rd weeks of August

Belgium is an ideal exchange destination. The country is small and travel by families to neighbouring France, Germany, Netherlands and Luxembourg is very common. The spoken French is very standard. Families are close, warm and welcoming, and applicants are 14 to 17 years old, with the older students being quite self-directed and used to more social freedom. **This is a 2-month program for secondary students.**

France provides large numbers of applicants from all regions of France, including some at the collège level (our grades 6 through 9). Applicants are 13 to 17 years of age. The younger candidates are accustomed to close family life and parental direction, the older students are more self-directed.

This is a 2-month program for elementary students and a 3-month program for secondary students.

Switzerland (French) provides applicants who are 16 or 17 years old, as well as students at the middle school level (our grades 7 through 9). The older students are generally quite self-directed and accustomed to more social freedoms. A very standard French is spoken in the six cantons (counties), including Geneva.

This is a 2-month program for elementary students and a 3-month program for secondary students.

INTERNATIONAL LANGUAGE DESTINATIONS:

★ Arrival: 3rd and 4th weeks of August

Italy usually provides candidates who are 15 to 17 years of age, from throughout Italy. The family is generally the centre of the social structure and students are dependent on their parents for advice. Students from Italy are very social and enjoy gatherings with friends and extended family. Families can be quite traditional, and enjoy sharing their culture and customs with visitors.

Spain provides large numbers of candidates who are 14 to 16 years old. As with Italy, families are close and students are dependent on their parents for advice on most matters. Students are generally very social and enjoy large group activities in an urban area. Applicants are from all regions of Spain.

Germany (Nordrhein-Westfalen and Baden-Württemberg) provides large numbers of applicants who are 15 to 17 years old. They are responsible, self-disciplined and mature, and their level of English is very good. Students from Germany adapt quite easily to our culture and are generally open to different activities.

INTERNATIONAL STUDENT EXCHANGE - ONTARIO

INSTRUCTIONS AND CHECK LIST FOR COMPLETION OF THIS APPLICATION FORM: PLEASE READ CAREFULLY!

For photocopying purposes, please fill out the original application form using **black ink only**. All questions must be answered in detail, in a neat and legible manner, and using a standard English vocabulary since the information you provide will eventually be read by a family and exchange officials whose first language is not English.

KEEP IN MIND THAT YOUR APPLICATION IS A REFLECTION OF YOU AND YOUR FAMILY AND WHEN COMPLETED, SHOULD PROVIDE HONEST AND ACCURATE DESCRIPTIONS.

Matching will be based on all the information provided. Your original application will be presented to your potential exchange partner; you will also receive the application of your proposed partner for you and your family to consider.

Please ensure that the completed application package which you return to your school exchange co-ordinator in the envelope provided includes ALL of the following items:

- ① the **Exchange Request / Registration Form** with four teachers' recommendations
- ② the **original Application Form** completed as follows:
 - all questions on pages 1 to 5 written and answered by you
 - all questions on pages 7 and 8 written and answered by your parent(s)
 - signatures on page 1 (principal), page 8 (parent) and, page 9 (both you and a parent)
 - four photos signed on the back and taped to the DESTINATION REQUEST FORM
 - eight securely attached pictures as described on pages 6a and 6b
 - Students whose time is shared between two homes must provide for each address:
page 1; pages 7 and 8 (answered by the parent); 4 photos of each home*
- ③ **THREE** photocopies of the completed application form, pages 1 to 9
- ④ **THREE** copies of your most recent school report
- ⑤ **THREE** copies of your updated school transcript (secondary students only)
- ⑥ **\$250 non-refundable application fee (payable to ISE Ontario) attached to this page**

PLEASE NOTE !!

- ★ Your name which appears on page 1 of the application form MUST be the same name that will appear on your passport, ie, your full legal surname and given names. Do not include nicknames or short forms.
- ★ An application cannot be processed for matching if any of the questions are unanswered, OR if any of the items listed above are missing.
- ★ Keep a copy of your completed application form and your application folder for future reference.

ISE ONTARIO STUDENT APPLICATION FORM

★ PLEASE TYPE OR PRINT NEATLY IN BLACK INK.

*Pages 1 to 5 must be completed **BY THE STUDENT.***

Legal Surname	Legal Given Names (no abbreviations please)	Middle Name	Sex <input type="checkbox"/> Male <input type="checkbox"/> Female
↘ Mailing Address: Civic Number, Street, PO Box, RR	House Address IF DIFFERENT from Mailing Address:		Height: _____ CM (inches X 2.54 = cm)
↘ Town / City	Civic Number, Street / Road Name OR Concession		Weight: _____ KG (pounds X 0.45 = kg)
↘ Postal Code	Township OR Town OR City		Birthdate: Year Month Day
↘ (Area Code) Telephone Number	E-mail Address		_____ / _____ / _____
↘ ()			

Religious Affiliation	Practising <input type="checkbox"/> Yes <input type="checkbox"/> No	MUST you attend services? <input type="checkbox"/> Yes <input type="checkbox"/> No
↘		
Citizenship	Country of Birth	Grade this year
↘		

NAMES of family members LIVING AT THE HOME ADDRESS INDICATED ABOVE. PLEASE NOTE: A parent must be present in the home during the hosting period.

Father or Other (please specify relationship)	Occupation (please be specific)						
↘							
<table border="0" style="width: 100%;"> <tr> <td style="width: 33%;">Father's Business Telephone</td> <td style="width: 33%;">Cell Phone</td> <td style="width: 34%;">E-mail Address</td> </tr> <tr> <td>↘ ()</td> <td>()</td> <td></td> </tr> </table>	Father's Business Telephone	Cell Phone	E-mail Address	↘ ()	()		Occupation (please be specific)
Father's Business Telephone	Cell Phone	E-mail Address					
↘ ()	()						
↘							
<table border="0" style="width: 100%;"> <tr> <td style="width: 33%;">Mother's Business Telephone</td> <td style="width: 33%;">Cell Phone</td> <td style="width: 34%;">E-mail Address</td> </tr> <tr> <td>↘ ()</td> <td>()</td> <td></td> </tr> </table>	Mother's Business Telephone	Cell Phone	E-mail Address	↘ ()	()		Occupation (please be specific)
Mother's Business Telephone	Cell Phone	E-mail Address					
↘ ()	()						
↘							
Sister(s)	Age(s)						
↘							
Brother(s)	Age(s)						
↘							
Other(s)	Pets/Animals						
↘							
Alternate Emergency Contact: Name and Relationship	Home Telephone						
↘	()						

Indicate the type of accommodation your family lives in. House Apartment Other (specify): _____

Will your partner have his/her own room? Yes No; share with _____. Your partner MUST have his/her own bed.

Indicate the nature of your home community. Large City Small City Suburb Town Rural (specify): _____

Population of your home community: _____ Distance between home and school: _____ km

School	School Exchange Co-ordinator
↘	
School Board	School Board Exchange Co-ordinator
↘	

PRINCIPAL'S ACKNOWLEDGMENT OF THIS STUDENT'S APPLICATION, AND ACCEPTANCE OF HIS/HER PARTNER TO ATTEND THIS SCHOOL:

Principal's Signature	Date
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1. Rate your knowledge of languages other than English using GOOD, FAIR, POOR.

Language	Years studied	Spoken	Written

↘

List the languages your parents speak in order of fluency:

Mother

Father

↘

Which language is usually spoken at home?

↘

Are all members of your family who are living at home willing and able to speak only **ENGLISH** while the exchange student is visiting?

Yes No

If no, please explain.

NOTE: MOST VISITING STUDENTS VIEW AN EXCHANGE IN ONTARIO AS AN ENGLISH LANGUAGE EXPERIENCE.

↘

2. List the countries and provinces you have visited in the past five years, giving the duration and year of the visit.

↘

Have you participated in previous exchanges? Yes No If yes, indicate the destination and length of stay.

↘

3. Will you accept as a partner: a boy? a girl? either IF AN EXCHANGE IS NOT OTHERWISE POSSIBLE?

Do you smoke? Yes No If YES, would you abstain in the host family home? Yes No

Does anyone at home smoke? Yes No If YES, how many smokers are there? _____ How many smoke indoors? _____

Will you accept placement in a home where there are smokers IF AN EXCHANGE IS NOT OTHERWISE POSSIBLE? Yes No

Will you accept as a partner: a smoker? Yes No Perhaps, IF AN EXCHANGE IS NOT OTHERWISE POSSIBLE.

a smoker who agrees to abstain in your home? Yes No

4. Do you suffer from any allergies? Yes No If yes, give details, medical treatment etc.

↘

Do you receive any medical treatment? *A separate letter may be attached regarding past or present medical treatment for physical or psychological conditions or disorders.

Yes No If yes, describe.

↘

Do you have a special diet? Yes No If yes, give specific details (e.g. food-specific allergy, lactose intolerance, vegetarian).

↘

Are you physically challenged in any way? Yes No If yes, give details in order that your host family may be aware of any special needs.

↘

Does anyone living in your home have a physical, mental or medical condition which affects or could affect life in your family?

Yes No If yes, give details: _____

↘

5. Are you employed during the school year? Yes No Will you be employed during the summer, before your partner's arrival? Yes No

If yes, describe giving number of days/hours per week.

↘

NOTE: While hosting your exchange partner, he/she must be your first priority, before other interests (boy/girlfriend, teams, job etc.).

YOU SHOULD PLAN TO NOT BE EMPLOYED DURING THE HOSTING PERIOD.

6. INTERESTS AND ACTIVITIES

A. Which of the following best describes you? Are you: Reserved OR Outgoing
 Athletic Artistic Musical Academic Social Calm, Quiet OR Energetic, Active

B. How do you prefer to spend your free time?
 With friends Alone With family

C. Complete this section indicating approximately how much time you spend in a **typical week** on each activity.

Watching TV / movies: _____ hours; preferred types of shows are _____

Computer: _____ hours; type of activities, (games, internet, chatting, homework) _____

Reading: _____ hours; preferred reading materials are _____

Taking extra-curricular lessons / classes: _____ hours; _____ hours of practice; lessons / classes taken are _____

Being with friends outside of school: _____ hours; preferred activities with friends are _____

Preferred types of music / groups are _____

Doing homework: _____ hours. Shopping: _____ hours. Talking on the phone: _____ hours.

D. List the specific sports, musical instruments / activities, clubs, hobbies and leisure activities in which you actively participate **DURING THE YEAR**.
(winter, summer, school year)

SPORTS (participating)	Total hours per week: _____ (approx.)
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_____	_____
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THE ARTS (music, dance, drama, drawing/painting)	Total hours per week: _____
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_____	_____
-------	-------

CLUBS / GROUPS	Total hours per week: _____
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_____	_____
-------	-------

HOBBIES / LEISURE ACTIVITIES	Total hours per week: _____
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_____	_____
-------	-------

E. Consider all of the above, and list your three favourite activities in order of preference.

1 _____ 2 _____ 3 _____

7. Your partner would have access to the following at home, at school OR in your community:

A. musical instruments / activities (list) _____

B. athletic activities / facilities (list) _____

8. Write a paragraph indicating what motivated you to apply for this exchange.

9. What do you hope to gain from the exchange experience? What are your expectations?

10. Write a paragraph about the exchange partner that would suit you best.

11. Write a paragraph about your school: number of students, semestered / non-semestered, programs offered, extra-curricular activities, web site address.

How do you travel to/from school? _____ Time to travel one way: _____

12. What do you plan to do during free time when your partner is in your home? What activities will you do with friends? with family?

Please attach with tape and label **EIGHT** *colour photographs (four on this side of the page, four on the other side) as follows:

* Colour photocopies or digital prints may be used in place of original photographs.

- ➔ **FOUR pictures of your home:** the exterior, the kitchen, the bedroom for your partner, the bathroom your partner will use
- ➔ **FOUR other pictures:** your family, your friends, your school and another of your choice

1

2

3

4

5

6

7

8
